

Monthly Newsletter

SAN FRANCISCO
CENTER FOR
PSYCHOANALYSIS



December 2025 Issue



A letter from our Newsletter Editor Mary McMillan

The newsletter has become an important organ for announcing and analyzing issues critical to your role as a member and as a leader. For instance, the benefits and privileges of your membership category are being analyzed by the Bylaws Task Force, and you can read about this in the **Bylaws Corner**. And when you are trying to recruit a volunteer, you can find help with this on the **Help Wanted** page.

When you are in a hurry or you just don't have time to enjoy the articles, you can quickly access the pages you're interested in by using the **Table of Contents**. Read through the titles to find what's important to you, and click on those pages.

Meanwhile for people who can enjoy the articles, in this month's CONVERSATION ROOM, two analysts are announcing their newly published works, and Richard Almond is telling the third installment of his fascinating and illuminating story about his journey into psychoanalysis.

In the ADMINISTRATION ROOM, our Board president, Brett Penfil, is calling out to **all analyst members**, and updating us about the work of the Bylaws Task Force in the **Bylaws Corner**. The VOLUNTEER OF THE MONTH, Loic Pritchard, tells about their journey into psychoanalysis. And you can find two ways to participate as a volunteer--or find a volunteer--on the **Help Wanted** page.

In the OPPORTUNITIES ROOM—lots of opportunities for education and connection.

Enjoy!
Mary





CONVERSATION ROOM

The CONVERSATION ROOM is the beginning of what we hope will become a room of lively conversation among members. As you can see in the invitation from Nicole, we are hoping that you will use this room to share who you are. We also want responses to what you have read, as well as letters, stories, editorials, reviews of movies, books, etc., poems, articles—or photographs!.

To submit your own work, send it in an email to Mary McMillan, editor at mtmcmillan@me.com



ADMINISTRATION ROOM

In the ADMINISTRATION ROOM, we hear from the volunteers who turn the wheels and shift the gears as this organization moves through time. In this room also, we will hear from the **Volunteer of the Month**—one of the volunteers who provide the fuel that makes SFCP a living vehicle: who teach and push paper and make phone calls and write letters and do the work to help the wheel-turners get things done. And we also keep track of how close we are to raising the funds we need to keep SFCP alive and functioning.



OPPORTUNITIES ROOM

And in the OPPORTUNITIES ROOM, we learn about ways members can participate in programs and events.

WHAT'S IN THIS ISSUE

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Happy Holidays!

Wishing you peace, joy,
and love during this
holiday season!

Please note that the SFCP office will be closed
from December 20 - January 4.

Conversation Room



Letters, stories,
editorials,
reviews of
movies, books,
etc., poems,
and articles—
anything
written by
members



AN INVITATION TO MEMBERS FROM THE NEWSLETTER COMMITTEE:

Do you have a passion or hobby you love? A story or life experience that shaped who you are? We want to hear from you!



The newsletter committee wants to promote the idea that we are each a whole person, with a history, a family, and relationships—with people, animals, plants, and with institutions, cultures, societies, etc. Both inside and outside the Center, we are involved in projects, occupations, interests, passions, and concerns .

To this end, we are inviting members to participate in the newsletter by giving our readers an opportunity to experience the variety, complexity and diversity in the current lives and histories of our members.

We want to know who you are, how you have come to where you are, what occupies and compels you—within and without the field of psychoanalysis.

Are you producing, creating or building something? Are you generating or participating in an interesting project? Maybe you are passionate about a concern, and want to express it. Or you would like to express something simple, short, or lighthearted.



We welcome each and every one of you to take this opportunity to share a piece of your life with other members.

When you are ready , please reply to this email with an indication of what you might be interested in sharing, and how you would like to share it-- whether you would like someone to interview you, or you would like to write something yourself—maybe a short story or essay.Or maybe you would like to show the result of something you have produced or created.



To stimulate your imagination, here are some possible topics to explore:

A person, incident or idea that influenced me

A problem I am solving or have solved

Something I love doing

What drew me to psychoanalysis

Something I have achieved

Been there, Done that

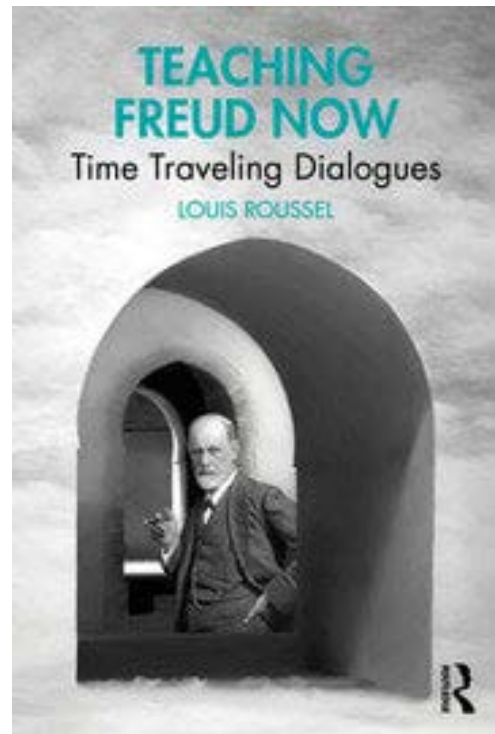
Something I think about a lot

Something I would like to do

Something I wish I had done.

Congratulations to our Analyst Member, Louis Roussel!

This book aims to illustrate an approach to teaching Freud through spontaneous dialogue with his concepts, and what it can look and feel like in action. In this sense, it is a casebook on teaching Freud. Each chapter will explore my experiences teaching different parts of Freud's work, each reflecting unique and overlapping struggles that emerged. Freud faced a particular problem in every one of the writings that we explored. I invited students to relate the problem Freud was grappling with to their own struggles in their clinical work and personal lives. In this way, we actively struggle with these matters side by side with Freud. I will share the kinds of attitudes and principles that have contributed to this kind of teaching process. I will conclude with a description of an approach to teaching Freud's text through a dialectical method, one that is akin to the dialectical relationship we encounter in the actual practice of clinical psychoanalysis.



The book is now available for pre-order: <https://www.routledge.com/Teaching-Freud-Now-Time-Traveling-Dialogues/Roussel/p/book/9781003864219>

HENRY MASSIE'S AMAZING RESEARCH SURPRISE

by Mary McMillan and Henry Massie



Thanks to surprise queries from two participants, Henry Massie has updated a research project that has been occupying him for much of his career. The update to this project, examining the roots of emotional development, is the subject of his recently published article, "A Psychoanalytic Prospective Study of Emotional Deprivation from Infancy to Middle Age" in the *Journal of Infant, Child and Adolescent Psychotherapy*, 24:1, 7-33. April 3, 2025

Henry (also known as Hank) says that his quest began in 1968, when he was a first-year resident in psychiatry at Albert Einstein College of Medicine in New York City. The psychoanalyst Sylvia Brody, one of his professors, had just completed the first phase of her prospective study of psychic development by filming mother-infant feedings in the first year of life with one hundred twenty-five volunteer families, mostly from Manhattan. The study also sequentially interviewed the parents and followed the children with psychodiagnostic testing and observations to age seven. At one point, Dr. Brody projected her teaching film, *Aspects of Ego Development*, to the psychiatry residents, and when Hank watched one of the mother-child pairs he was shocked. "The mother," he says, "was expressionless, inattentive, affectionless, and awkward, if not harsh." He later learned that his impression was congruent with that of Brody's research team. What would become of that child, he wondered.

This experience led him to focus on infant research. In the 1970s he gathered a team to study family-made home movies of the first two years of life of children later diagnosed as profoundly autistic. In this study, he wanted to delineate the first signs of autism (poor eye contact with the mother in the first six months, failure to develop facial communication of feelings and intentions in the second six months, and failed language development and the appearance of hand and finger stereotypies in the second year of life). During the late 1970s and 1980s, Hank and Kay Campbell, Ph.D., a candidate at the San Francisco Psychoanalytic Institute (the forerunner of the San Francisco Center for Psychoanalysis), where Hank was also a candidate, developed the Massie-Campbell Scale of Mother-Infant Attachment During Stress (ADS Scale). Dr. Campbell is now with the Detroit Psychoanalytic Institute, and the ADS Scale is available in many languages for free downloading on the internet or from the Alliance for Infant Mental Health.

In 1982, Dr. Brody happened to present, at a Scientific Meeting at the San Francisco Psychoanalytic Institute, her followup of the original 125 children who had recently turned eighteen. Hank, by then director of child and adolescent psychiatric training at St. Mary's Hospital, San Francisco, was in the audience. He says, "I could see that Sylvia was aging. After the meeting I offered to lead a followup of the children when they reached age thirty, in 1994. (I also wanted to find out what had become of the unfortunate child with the very troubled mother I had first seen as a student in 1968.) Dr. Brody accepted my offer."

In 1994, seventy-six of the original group, now thirty years old, participated in the follow-up study. Nathan Szajnberg, M.D., a member of the San Francisco Center

HENRY MASSIE'S AMAZING RESEARCH SURPRISE cont.

by Mary McMillan and Henry Massie

for Psychoanalysis, was Hank's principal collaborator. Nathan helped conceptualize the followup in terms of attachment theory, whereas Brody's under-pinning had been Freudian object relations and ego theory. The followup included the Adult Attachment Interview, psychodiagnostic testing, and an in depth psychoanalytic oriented interview that explored affect, conflicts, defense mechanisms, and psychodynamics. In 2006, Henry Massie and Nathan Szajnberg published the results in the *International Journal of Psychoanalysis* article, "My Life is a Longing: Child Abuse and its Adult Sequelae" and, in 2008, in the book, *Lives Across Time: Paths to Emotional Health and Emotional Illness From Birth to 30 in 76 People*.

"After the 1994 thirty-year follow-up, the original records went to the Archives of the History of American Psychology at the University of Akron Ohio," Henry writes in the recently published update, "We thought the project had come to an end. Imagine our amazement, when twenty-nine years later, in 2023, two of the original participants at age 58 contacted me—'Vicki' and 'Lisa'."

He goes on to write that these two women "came from two of the most dysfunctional families in the study in the original researchers' judgment." Vicki, in fact, had been the child who, in 1968, had made the painful indelible impression on Hank when he had watched her on film. Dr. Brody's typology of Vicki's mother had placed her in a group of mothers who were "low in empathy, over-controlling, hostile, detached and mechanical," while Lisa's mother had been categorized as "low in empathy, uncomfortable, uneven in skill and effectiveness, awkward and depressed, immature, somewhat aware that there was a problem but unable to change." He adds, "Both children had fathers

whose ability to compensate for the mothers' difficulties was limited."

When Vicki and Lisa contacted Hank in 2023, they were both in life transitions. Vicki had just taken her youngest child to college and was contemplating relocating and changing the nature of important relationships. Lisa's mother was aging alone in a distant city. They both told Henry they wanted to see their original mother-infant films because they wanted to "understand themselves better." As they participated in the now fifty-eight year followup interviews, in which they also described their experiences with psychotherapy, he sent them film clips and the thirty-year report.

In their interviews with Hank, both Vicki and Lisa spoke of how the films validated what they remembered about their childhood relationship with their mothers, and how watching the movies relieved them of guilt for feeling that they had unfairly judged their parents. The information they provided also gave insight into ameliorative influences that supported their resilience. Starkly and tragically Vicki told of a brother's suicide some years earlier. The two participants also collaborated in the writing up of their life stories.

After interviewing Vicki and Lisa, Hank then reconnected with two participants from the original study whose early childhood films had been rated for very high empathy. In the 2025 journal article, Hank contrasts the trajectory of these two lives with Vicki's and Lisa's. He concludes that, in middle age, both Vicki and Lisa are struggling with affect hunger (object hunger), longing and dysphoria stemming from their dysfunctional experiences with their parents. He says, smiling, "I think this will be the last follow up."

Henry Massie

A Psychoanalytic Memoir: Part III

“A Psychoanalytic Memoir: Early Career Contacts and Mentors – Mahler, Lindemann, Kohut, and Theorists at SFPI”

Richard Almond

Margaret Mahler

During the first summer Barbara Almond and I attended the Psycho-Historical Study Group in Wellfleet, Massachusetts, my first son was a toddler. One evening we were enjoying the long summer twilight outside our cottage. David was running around on a lawn shared by the motel units. We found ourselves chatting with an older woman with a European accent. When she caught sight of David she commented, “He must be twenty-two months.” Impressed, I asked, “Are you a pediatrician or a child therapist?” She said, “Both.” I introduced Barbara and myself. She responded, “Margaret Mahler.”



Margaret Mahler and friend

At that time Mahler was known for her writing on severely disturbed children: delineation of what she called *symbiotic psychoses*. Seven years after our Wellfleet experience, Mahler published, with Fred Pine and Anni Bergmann, a landmark book, “*The Psychological Birth of the Human Infant: Symbiosis and Individuation*”.[1] This work – based on observation of children in a nursery school and at home with parents – portrayed aspects of development quite different

from Freud’s libido stages (although Mahler tried to keep her ideas consistent with Freud’s). She observed that babies at around three months become socially involved and begin a “love affair” with their mothers that she termed the “*symbiotic phase*,” inferring a state of attachment in which the child feels the mother provides a sense of oneness and omnipotence. From this base (akin to Bowlby’s *secure attachment*, and to Erikson’s *basic trust*) the baby begins to explore the world, seeking to establish an independent self. These two motives – security and individuation – continue through life. For stable development Mahler thought that babies should reach a tentative balance around age three with the formation of internal self and object.

Mahler brought into mainstream analytic thinking the importance of individuality and object constancy. When there are problems, self-image and/or object constancy are troubled, and the developmental process will be distorted. Both psychoanalysis proper and child developmental research were enriched by Mahler’s work, ultimately opening the way for the re-connection between psychoanalytic theory and Bowlby’s *attachment theory*. Using special video techniques, researchers like Louis Sander and Beatrice Beebe have been able to show – in slow motion – patterns of very early attunement and mis-attunement that lead to different forms of secure or insecure attachment. Psychoanalytic therapists are now integrating attachment theory with

[1] Mahler, S. and Pine, M.M. and F., Bergman, A. (1973). *The Psychological Birth of the Human Infant*, New York: Basic Books. Mahler’s use of the term symbiosis for both a pathological condition and a stage of infant-mother connection can be questioned. The former now are likely to be termed *autistic or autistic spectrum disorders*. The latter is now seen as a powerful *relationship between* infant and parent.

A Psychoanalytic Memoir: Part III cont.

“A Psychoanalytic Memoir: Early Career Contacts and Mentors – Mahler, Lindemann, Kohut, and Theorists at SFPI”

Richard Almond

models that refer to intrapsychic object relations and self-conceptions. While no longer identified as ego psychology, such linkages occupy the territory identified by the theorists like Heinz Hartmann who were exploring the way the ego mediates between internal and external realities.

Next, I want to describe influential figures from the early years of my career in psychiatry and psychoanalysis here in California. These experiences also bear on the theme of how we relate to theory, in particular a current concern – how we relate analytic theories to larger social contexts. When I came to Stanford, initially on the academic faculty, I got to know Erich Lindemann, an emeritus professor, who had been Chief of Psychiatry at Harvard for many years. Lindemann was an analyst who had, like Redlich at Yale, become a leader in the Community Psychiatry movement of the 1960-70s. His way into this work was through the study of loss and grieving, begun by working with surviving family members after the terrible Coconut Grove fire in Boston 1942, in which 492 people were killed.[2]

I met Lindemann in psychiatric staff meetings of the Stanford Student Health Center. What impressed me in those meetings was the way Lindemann listened to every participant in a discussion, acknowledging their contribution in his summary comments. No idea seemed too naïve or off base; everyone felt heard and acknowledged. I was able to meet with Lindemann for several years. We discussed a variety of issues – my psychotherapy work; how to

apply my interest in therapeutic community at a local agency; his experience of aging, illness, and finally, imminent death.



Erich Lindemann

At one point, after listening to my work with a patient for several weeks, Lindemann said to me, “Ric, you’re having these nice conversations with your patient; when are you going to start doing therapy?”[3] It took me many years to digest what he was telling me, years that included much supervision, and, eventually, psychoanalytic training. Lindemann was not promoting one particular sort of treatment model; he was saying, “Be serious about this work. Learn theory, so that you have a starting point to think about patients and therapy process.” In a similar manner, Lindemann’s role in promoting community psychiatry reflected his curiosity and his willingness to see dynamic human processes melding from the intrapsychic to the familial and to wider social groups. Like Erikson, Lifton and others I have mentioned, his foundation in the psychoanalysis of his time was enabled by that aspect of ego psychological thinking that places the unique/intrapsychic in a constant interplay with its social context.

[2] Lindemann, E. (1944). *Symptomatology and Management of Acute Grief*. American Journal of Psychiatry, 101(2), 141-148.

[3] For a view that “conversations” can be effective therapy, see Darlene Ehrenberg, (1992) *The Intimate Edge*: Norton.

A Psychoanalytic Memoir: Part III cont.

“A Psychoanalytic Memoir: Early Career Contacts and Mentors – Mahler, Lindemann, Kohut, and Theorists at SFPI”

Richard Almond

Heinz Kohut

In 1971 Heinz Kohut, who had trained in Vienna and emigrated to Chicago, published a book, *The Analysis of the Self*, which proposed that what he called “*narcissistic transferences*” were central for many patients.[4] He argued that these stemmed from deficiencies in two areas of development. One, a needed sense of specialness – either too little recognition, and inadequate satisfaction of what Kohut referred to as “*grandiose, exhibitionistic needs*.” Two, a failure of one or both parents to sustain the child's need for *idealized* love objects (sense of the parents' self-esteem).



Heinz Kohut

I studied Kohut's ideas and found them a valuable addition to the understandings provided by libido theory and ego psychology. For example, my patients often seemed to have a deficit in their internal experience of admiration from parents and carried this as an inability to value their own activity, i.e., low self-esteem. Attending to this in treatment was helpful – not simply by admiring them, but by noticing where the internal, subjective failure was being repeated in our interaction. My interest in Kohut was reflected in my teaching private seminars

on his ideas, and later in teaching courses on narcissism at SFCP and the Oregon Psychoanalytic Center.



Miriam Elson

After my interest in Kohut became known in my family, I heard from one of my favorite aunts, Miriam Elson, who was the Chief Psychiatric Social Worker at the University of Chicago Student Health Center. She worked with Kohut's wife, Betty, and had become part of a group of enthusiastic followers of his work in Chicago.[5] Through Miriam, Kohut and his wife invited my wife and me to spend a day with them in Carmel, where he vacationed for six weeks each summer. Kohut was a charming host, and in fact I was overwhelmed by his hospitality, given that he was mainly doing my aunt a favor, and I was neither an analyst then, nor very far along in my career. I left feeling that I was being recruited as much as hosted – a reaction that felt ungrateful on my part. Soon after this, Kohut published a second book – *The Restoration of the Self*. [6] He rejected almost all previous psychoanalytic theory in favor of a new theory of the mind: *self psychology*. I felt in a bind; I liked what Kohut had added to psychoanalytic thought, but I was not interested in becoming a follower, nor in

[4] Kohut, H. (1971). *The Analysis of the Self*, International Universities Press.

[5] Elson, M. (1988) *Self Psychology in Clinical Social Work*. Norton

[6] Kohut, H. (1990) *The Restoration of the Self*. International Universities Press.

A Psychoanalytic Memoir: Part III cont.

“A Psychoanalytic Memoir: Early Career Contacts and Mentors – Mahler, Lindemann, Kohut, and Theorists at SFPI”

Richard Almond

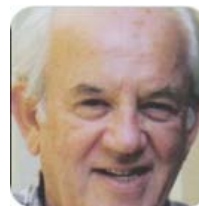
replacing all the other ideas I had spent much effort to comprehend. I liked the way his ideas described needs, and deficits of attention and idealization, that could disrupt normal development. In my view the self is simply psychic “structure” as experienced from the inside, an aspect of treatment that should be included in any theory.[7]

Self-psychology was criticized by important mainstream analysts, who were invested in libido theory and structural theory. Although Kohut did not directly promote schism, his second book asserted that the central forces in motivation were those he had identified, and that Freud’s libido and aggression were derivatives. Kohut’s followers split off from the rest of psychoanalysis, developing new training venues, conferences, and peer groups. Whenever I sent a piece of writing to my aunt, she would send back a long commentary in which she translated everything into self psychological language. I was in a frustrating bind; I loved my aunt, but I did not want to get stuck in a Tower of Babel argument with her. And I didn’t want to be part of an insurgent movement, one that was now declaring independence from everything I had been working so hard to learn![8]

The exposure to Erich Lindemann and to Heinz Kohut and his followers could be seen as bookends around the theme of how we relate to ideas. Lindemann honored each person, his or her thinking at a given moment. I remember that when

we discussed Kohut’s ideas, Lindemann said, “Isn’t it fascinating how he has taken the stuff in therapy that we consider resistance and made a whole theory from that!” He was assimilating new ideas that might have been threatening to his previous internal model of the mind, but finding a way to make it interesting and related to what he already understood. Kohut, on the other hand, was not content; perhaps he was injured by criticism of his ideas from the psychoanalytic establishment. The history of psychoanalysis is replete with the consequences of narcissistic injuries. Kohut couldn’t stay with his ideas as an enhancement of existing theory; he needed to expand them into a total model, dispensing with the existing one. [9] His enthusiasts, like my aunt, became followers who could only think in terms of the new concepts of *self-psychology*. In relating to theory, some stay with the familiar; others embrace the new. Some of us like to integrate many theories (lumpers), others prefer to work with one concept system and embellish it (splitters).

Theorists at SFCP – Vic Caley and Ed Weinshel, Joe Weiss and Hal Sampson, Cal Settlege, Bob Wallerstein, Betty Joseph



Ed Weinshel

[7] Kohut’s ideas have much in common with those of Klein, Winnicott, Mahler, Daniel Stern and others.

[8] This phenomenon of a second generation needing to revisit the territory of the previous and struggle to replace it with something new is discussed by the literary critic Harold Blum, *Bloom, H. (1973). The Anxiety of Influence: A Theory of Poetry. New York: Oxford University Press*

[9] Kohut’s elaboration of the role that grandiosity and idealization play in the Oedipal complex – in his *Analysis of the Self* – is nuanced, a real elucidation of the meaningfulness of Freud’s idea.

A Psychoanalytic Memoir: Part III cont.

“A Psychoanalytic Memoir: Early Career Contacts and Mentors – Mahler, Lindemann, Kohut, and Theorists at SFPI”

Richard Almond

I began psychoanalytic training in 1982, fifteen years after completing psychiatric training. At that time there was a heated debate among three groups in the faculty, all describing themselves as ego psychological. In a compromise modeled after one in England for coping with major theoretical divisions, candidates were required to take three local theorists.

1) Calev and Weinshel taught about the manifestation and interpretation of conflict and defense in the form of *resistances* – ways the patient thought and acted in treatment to avoid anxiety. 2) Weiss and Sampson's *Control Mastery Theory* argued that the ego has an *unconscious intention* to test dysfunctional beliefs in treatment. The analyst hopefully responds to these in such a way as to “pass the test,” i.e., to respond in a way that helps the patient disabuse himself of false (neurotic) beliefs. Weiss and Sampson used empirical research – largely on cases that had been treated prior to their theory – to test their ideas. 3) Settlege argued that successful analysis is a resumption of healthy *development*, particularly regarding Mahler's separation-individuation. The analyst helps the patient proceed in this direction through safe, careful interpretation of the associated fears.



Cal Settlege

Despite sometimes bitter struggles among these models, they shared the idea that access to the unconscious can only be through the ego, and that treatment works through the ego. The drives may be at work or in conflict, but the analyst's access is through the patient's ego. Much of analytic work involves attention to the patient's separation-individuation conflicts and inhibitions. In the clinical situation, this means addressing the thoughts, feelings, and behaviors that are the “tip of the iceberg” of deeper, unconscious impulse and conflict. All of these ideas influenced me, and have been useful in my clinical analytic work.

In Part 4 I'll write about my experiences with significant people since becoming a graduate analyst, and the complex current status of theory.



Joe Weiss



Hal Sampson

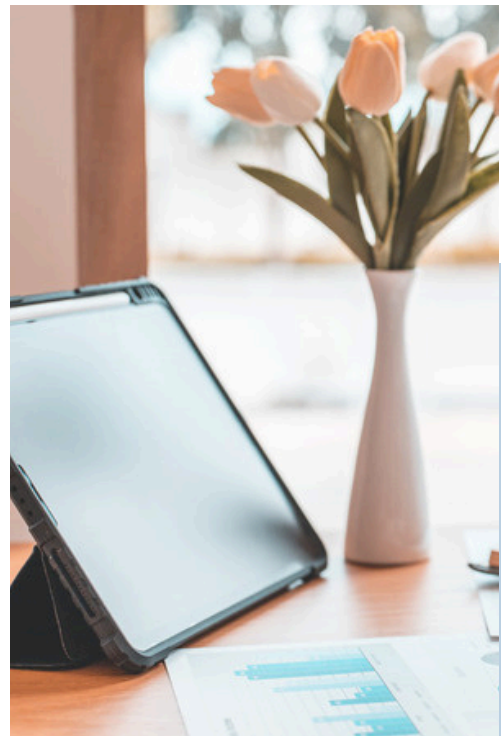


Pictured: Author, Richard Almond

Administration Room



Hear from the
volunteers who
turn the wheels
and shift the
gears as this
organization
moves through
time



Board Chair Report

Brett Penfil

SFCP Board of Trustees Chair

ATTENTION SFCP ANALYSTS!

This month my Board Chair report is written for our Analyst Members in particular.

SFCP is in need of Analyst Leadership.

As you know, we currently do not have a President. Per our Bylaws, which are legally binding, the President needs to be an Analyst.

In addition, we have only two Analyst Trustees on the Board. We need at least two more Analyst Trustees immediately.

The Nominating and Governance Committee of the Board – Dorian Newton (Chair), Robin Deutch, Cindy May, Joanna Wise-Bradman, Marcia Hodges, and I – is tasked with recruiting the President and all Board Trustees. We continue to reach out to analyst members to fill these essential roles, but we need your help.

There is clearly much to understand about the long-standing difficulty with recruiting a President and Analyst Trustees. As you will recall, one of the four strategic directions from our 2022 strategic planning process was about leadership development. That strategic direction team – Ania Wertz, Laura Coleman, Deb Fletcher, Marcia Hodges, and I – hosted a Scientific Meeting in November to start to engage the membership in conversations about leadership in psychoanalytic organizations broadly and SFCP specifically. Our speaker, Harriet Wolfe, shared her deep wisdom and experience as a leader. You can watch the video of that event here [ADD LINK]. The team is also considering working with an outside analyst who works in leadership and organizations to help SFCP bring more attention to the subject of leadership. We will update you on our conversations about this idea as we proceed.

In the meantime, we need a President and two Analyst Trustees.



Here is what you can do:

- Talk to your analyst colleagues about these needs. What would help you and your peers step into one of these positions?
- Talk to anyone on the Nominating and Governance Committee to learn more about the roles and how you would be supported if you stepped into one. These can be very preliminary conversations. No strings attached!
- Remember that the President role can be Co-Presidents, possibly even Tri-Presidents. You can choose who you'd like to join forces with in that role. You can divide the work as you prefer.
- Know that Marcia Hodges, our Administrative Director, is a very seasoned, skilled, supportive, and productive teammate. She will be with you and help you in any of these roles.
- I will also be there to onboard and support you. As some of you know, my private practice includes organizational consulting and leadership development.
- We added an Advisory Board component to the President's role so that the President will have a regular, confidential group to provide support throughout your term.
- Read the role description for President here: [PRESIDENT JOB DESCRIPTION - Nov 2025](#)
- Read the role description for Board Trustees here: [Board of Trustee Job Description](#)
- Remember what Harriet said when I asked her to provide advice to those considering leadership at SFCP: "Do it." Being engaged in leadership is a wonderful way to connect with others, learn and grow, and serve your professional home.

I hope to hear from you soon!

Happy Holidays to everyone.
Warmly,
Brett



Volunteer of the Month – Loïc Pritchard

Mary McMillan
SFCP Newsletter Editor

Loïc volunteers as Chair of the Extension Division. For them, this means that they are the support person for the dozens of people who volunteer as chairs of the committees that plan, design, promote, and gather resources for all the programs at SFCP that are not specifically analyst or psychoanalytic psychotherapy training programs: lectures, presentations, classes, events, etc. They also represent these volunteers and their concerns, questions, etc. at the monthly Management Team meeting, where they interact with all the other managers at SFCP. And, once a year, they organize an inspirational meeting where all the program chairs share ideas and brainstorm, with each other and Loïc.

Loïc says they have always been interested in psychology. After double-majoring in philosophy and history of math and science as an undergraduate at St. John's College, Loïc says, their interest in psychoanalytic theory arose because of their interests in both psychology and the branches of philosophy that are adjacent to psychology (philosophy of mind/consciousness, phenomenology, epistemology, existentialism, to name a few). They had also read Freud as an undergrad, and Winnicott and Lacan a little later. They began going to talks, forums, and events hosted by SFCP, PINC, NCSPP, etc. just for personal enjoyment and self-development well before they started thinking about going back to school. This started sometime around 2006 or 2007 and, they say, "I've basically never stopped. The difference now is that I can at least collect CEUs!"

They chose to attend the graduate program at



San Francisco State University because it was a psychodynamic program, and this deepened their interest in psychoanalysis. During their first year, they became a member of SFCP, and then, while they were doing their post graduate work at the Psychotherapy Institute, in 2017, Kirsten Beuthin encouraged them to become a volunteer.

Before they began training as a clinician, their interest in psychology found its outlet in being a dog trainer. They say they specialized in "aggression and fear" in dogs, and when they began working with children and families, they realized that they were using the same skill set that they had developed with dogs. "Dogs, like children, communicate with their behavior," they say, "and often, rather than trying to change that behavior, you only need to change the environment—the dynamics in the family."

These days, Loïc finds themselves very occupied in their work. In addition to volunteering at SFCP, they have a full-time clinical practice in the Castro in San Francisco. Also, they teach one or two upper-level undergraduate classes each semester at San Francisco State University, and supervise students in the graduate clinical psychology program, "the same program I went through," they say. "I find that all three of these enhance each other. When I teach, I learn, and this helps me as a clinician, and also helps me communicate with the program chairs." They say, "I think that I am on the right path."

BYLAWS CORNER

by Brett Penfil



In September the Bylaws Task Force – a Task Force of the Board of Trustees – introduced the Bylaws Corner to the newsletter. If you missed that article, you can read it on page 15 here: https://www.sfcg.org/wp-content/uploads/2025/09/newsletter_2025-09.pdf. Each month from October through January, the Task Force will be providing information about each of the substantive changes to the Bylaws that are being considered. You can read the October Bylaws Corner here: https://www.sfcg.org/wp-content/uploads/2025/10/newsletter_2025-10.pdf.

On February 8th, 2026 from 10am-12pm, the Task Force will hold an online Town Hall. You can read about the Town Hall on page 17 here: https://www.sfcg.org/wp-content/uploads/2025/10/newsletter_2025-11-rev.pdf. After the Town Hall, the Task Force will send a survey to all members afterwards, to obtain their input on the issues to be revised. After the Task Force integrates all member feedback, the voting membership will be asked to vote on revisions to the Bylaws.

Our hope is that providing information monthly will prepare members for the Town Hall conversation and survey. Prior to issues being presented in the Bylaws Corner, they have been discussed by both the full Board and by the Task Force. This month the Task Force presents the pros and cons of one of the substantive issues that is being considered for revision: the issue is who can serve as SFCG President and who can serve as Chair of the Nominating and Governance Committee (NGC).

The NGC is a standing committee of the Board. Its purpose is to recruit and nominate the SFCG President, Board members, onboarding new Board members, working with the Board Chair to select Board Officers (Treasurer, Secretary, Board Committee Chairs), and ensuring the functioning of the Board Chair and the Board.

As the Bylaws are now, only analysts can be voted to be SFCG President or Chair of the Nominating and Governance Committee.

Questions

1. Should associate members be given the right to be the Chair of the Nominating and Governance Committee?
 2. Should associate members be given the right to be President? If not, might an associate member be a co-president with an analyst member?
-

BYLAWS CORNER cont.

by Brett Penfil



	Should we allow Associate members* to serve as Chair of the Nominating and Governance Committee?	Should we allow Associate members to be President?
Pros	It is most ideal for the Chair of the N&G Committee to be well networked within SFCP. As long as there is an analyst on the N&G Comm, an Associate might help broaden the outreach for recruitment.	Recruiting an analyst for SFCP President has been challenging for a number of years. This would broaden the pool of prospective Presidents, and could bring a qualified and competent person to the job.
Cons	An Associate member may not have a wide network of analysts.	<p>Not having an analyst in this role risks eroding the meaningful ways in which analytic training shapes not only our work but also our institutional identity. The role of president, in particular, carries a unique representational weight. It is not simply an administrative position concerned with governance, committees, and organizational logistics. The president of a psychoanalytic training institute stands as a public face of the field — someone who embodies the discipline's values, speaks to its theoretical and clinical commitments, and represents the ethics of psychoanalysis within the organization and in the broader professional and public sphere.</p> <p>An Associate would not have the same depth of training in psychoanalysis as an Analyst.</p>

**Definition of Associate Member: In 2021, the SFCP analyst members voted to create the associate member category as a step toward creating more equality for highly engaged community members; psychotherapists who graduated from one of the PPTP programs or had an equivalent level of training, two years or more, could apply to become an associate member and receive many of the same rights and benefits as analyst members.*

This list of pros and cons may not be exhaustive. We look forward to hearing more of your thoughts and questions at the February Town Hall. We will share pros and cons of another potential bylaws revision next month.

Thank you for your engagement with these important considerations.

Bylaws Task Force

Cheryl Goodrich, Marcia Hodges, Mary McMillan, Brett Penfil, & Kira Steifman

Psychoanalytic Psychotherapy Training Program

Corner

Messages and Updates



Palo Alto PPTP

Neil Brast, MD

Palo Alto Psychoanalytic Psychotherapy Program Co-Chair

Come eat, drink, and connect with new colleagues while learning about PAPPTP's Fellowship Year. Join us for a clinical evening featuring a case presentation, clinical discussion, and information about this enriching opportunity for clinicians interested in developing a psychoanalytic way of listening, thinking, and working.

The PAPPTP Fellowship Year brings psychoanalytic ideas and methods to life. In four seven-week segments, faculty present their work with adults and children, showing how clinicians foster experiences that lessen suffering and promote growth. It is designed for students, interns, therapists newly in practice, as well as experienced clinicians seeking a rich and stimulating exposure to psychoanalytic psychotherapy. The program also offers new professional connections and participation in a community of psychoanalytically oriented clinicians.

Fellowship Year classes meet 28 Fridays in the Stanford Psychiatry Building from 10:30–11:50 a.m., October through May (2026–27).

We hope you'll join us to meet faculty and current students, enjoy light refreshments, and explore whether PAPPTP is right for you.

Thursday, March 12, 2026 · 7:00–9:00 p.m.
Private Home in Palo Alto
(Address provided upon RSVP)

Details can be found at [Palo Alto Psychoanalytic Psychotherapy Training Program \(PAPPTP\): Fellowship Year – San Francisco Center for Psychoanalysis](#).



[Click here to apply](#) to any of our Psychoanalytic Psychotherapy Training Programs!



LOOKING TO GET INVOLVED?

SFCP OPPORTUNITIES

SFCP has well over two hundred non-teaching volunteer roles, which are essential to the functioning of the Center.

HERE ARE TWO EXAMPLES:

ROLE 1

CAPPTP FACULTY AND CURRICULUM TEAM MEMBER

What are the tasks and responsibilities for this role?

- Work in a small team to: address current curriculum and needed changes as there is growth and change
- Recruit and coordinate for faculty for the courses of the 2 year plan

ROLE 2

TRAINING AND CONSULTING ANALYST COMMITTEE

What are the tasks and responsibilities for this role?

- Reviewing and responding to TA/CA applications
- Helping candidates find a CA
- Organizing CA Discussion Groups

FOR MORE INFORMATION ON ROLES AND OPPORTUNITIES:

Please visit [Help Wanted - Opportunities to Participate](#) in the Membership Section of the SFCP website.

FOR PROGRAM LEADS OR THOSE PLANNING TO LEAVE THEIR ROLE:

Please complete this questionnaire to get the role posted - [SFCP Roles Questionnaire](#).

SFCP Community Members – Mentoring Program!

Holly Gordon

Would you like to meet with an analyst to discuss your questions about psychoanalytic thinking and clinical work? We'd love to meet with you! The Mentoring Program at SFCP matches participants with analyst mentors to discuss the mentee's interest in psychoanalytic work.

The Mentoring Program is open to mental health clinicians at all levels of training and experience, who are SFCP Community Members, an easy and fun community to join! Mentors meet once a month with mentees for the academic year.

Examples of Topics to Discuss:

- Information, resources and literature to help a mentee explore particular areas of interest. For example: work with particular populations such as trauma survivors; current thinking about LGBTQ issues; the impact of race, class and culture on psychological life; child work; mindfulness; research about psychoanalytic process; and psychoanalytic interfaces with other fields such as poetry, literature, neurosciences
- How to choose among current activities, programs, courses, and services offered by SFCP that are relevant to the mentee's interests and stage of training
- Questions about developing as a psychoanalytic psychotherapist and about psychoanalytic training
- Connecting the mentee with colleagues who the mentor thinks might be a valuable resource based on the mentee's interest in a particular subject

You must be an SFCP Community Member to apply for this program, here is [the link to become a Community Member](#).

And here is [the link to the Mentoring Program](#).

"I'm new to private practice and was looking to get mentoring and support from someone with a deep knowledge of psychotherapy. During our initial meetings I was able to get several very practical and pressing questions answered and feel more confident about seeing clients in my new private practice setting. We discussed psychoanalytic approaches to working with parents and children, which helped me to move forward with my cases and also to consider aspects that I had not previously considered. I have a particular interest in mindfulness and my mentor put me in touch with a therapist who incorporates mindfulness into a psychodynamic therapy practice. In addition, I work with children and my mentor referred me to the Child Colloquium, where I met other clinicians and heard a very helpful presentation. I feel very fortunate to meet with my mentor as needs arise."

Matt Higgins LCSW, Community Members Mentoring Program

Contact: Holly Gordon

hollygordon4@gmail.com

COST: FREE to SFCP Community Members.

[LINK TO APPLICATION](#)

QUESTIONS: If you have questions about the program, please contact:

Holly Gordon hollygordon4@gmail.com



SFCP

● Library

[HTTPS://LIBRARY.SF-CP.ORG](https://library.sf-cp.org)

Library Services
Tuesdays 5:30-8
Fridays 10-2

Librarian,
rashmita.sriram@sfc.org



This fund was established in memory of Enrico E. Jones, PhD, an African American Psychologist and Professor of Psychology at UC Berkeley. Enrico (Rico) completed his analytic training at San Francisco Psychoanalytic Institute in 1992 and served on the faculty until 2000. Rico died in 2003, after a 3-year battle with multiple myeloma.

WAYS TO DONATE

ONLINE:

sfcp.my.site.com/s/donation?campaign=EnricoJonesFund

BY MAIL:

Payee: SFCP

ATTN: Enrico Jones Fund
444 Natoma Street
San Francisco, CA 94103

BY PHONE:

(415) 563-5815

THE ENRICO JONES FUND FOR EQUALITY AND EXCELLENCE

124 grants have been given to
people of color since 2021!

- 15 students received tuition credits in 2021
- 25 students received tuition credits in 2022
- 27 students received tuition credits in 2023
- 27 students received tuition credits in 2024
- 30 students estimated to receive tuition credits in 2025

A recipient told us:

"I strongly believe that as a psychoanalytic community, we all benefit from the Enrico Jones Fund's implicit and explicit recognition of the painful racism in our community in need of acknowledgement and repair. And for that I am the most grateful."

Join Us!

The EJ Fund has received significant support from the SFCP community, with 123+ members contributing since inception. As the number of recipients has increased each year since the Fund's inception, the diversity of SFCP's students has grown and we anticipate an increase of applicants going forward. To continue providing meaningful tuition support to persons of color, it is essential that contributions continue yearly. Please consider making the EJ Fund an annual recipient of your charitable giving.

Opportunities Room (in chronological order)

.....>



Ways members
can participate
in programs
and events





Psychoanalysis Under Attack: Practicing Psychoanalytically-Informed Work in Beleaguered Communities Abroad

Wednesday, December 3, 2025

6:45pm - Greetings and Socializing

7:00pm – 09:00pm - Program

Location:

Remote on Zoom

Presenter:

Silvia Rivera, PhD

Psychotherapist, psychoanalyst,
academic and independent scholar,
based in Bogota, Colombia

Program Fee:

This program is free

To Register:

www.sfcps.org/2025-12-03-ccsw/

Discussant:

Dania Dandashli, MA, LPC-S

Psychotherapist and psychoanalyst
based in Beirut, Lebanon
Co-founder of the Beirut
Institute for Psychoanalytic Studies

Questions?

Clara Kwun, LCSW

claraandjon@comcast.net

Moderator:

Corey Datz-Greenberg, LCSW

Psychotherapist based in San Francisco and
PINC Candidate in Psychoanalysis
Steering Committee CCSW

Daniel Yu, LCSW

d.yu.lcsw@gmail.com





The San Francisco Center for Psychoanalysis'
Dialogues in Contemporary Psychoanalysis
presents

Malignant Nostalgia: the impulse to eradicate "the bitter experience of life"

*Donald Moss in conversation with
Mitchell Wilson*

Donald Moss, M.D. has been in psychoanalytic practice for 45 years. He is the author of five books—including the Grady Prize-winning *Psychoanalysis in a Plague Year*—and over sixty articles, most recently "Encountering Representations of Evil" and "Always There and Never Before: The Eclipse of Everyday Life." Winner of the Haskell Norman Prize for Excellence in Psychoanalysis, and member of the Holmes Commission on Racial Equality in American Psychoanalysis, he teaches Freudian theory at the New York Psychoanalytic Society & Institute.

Mitchell Wilson, M.D. is the Editor-in-Chief Emeritus of the *Journal of the American Psychoanalytic Association*. In 2020, his book, *The Analyst's Desire: The Ethical Foundation of Clinical Practice*, was published by Bloomsbury Press. Lately, he has written on Lacan and Lucia Tower's paper "On Countertransference" as part of the special JAPA issue "Lacan in America," "Property, Materiality, Proximity: The Analytic Frame and Person Work" published in JAPA earlier this year, and also in JAPA, "The Edges of the Voice," a plenary he gave in New York in 2024. His essay, "Comedy and Cruelty: The Comic Mode in the Age of Trump," was recently published in *Parapraxis 6: Resistance*. He is a Training and Supervising Analyst at the San Francisco Center for Psychoanalysis, and a Supervising Analyst at the Psychoanalytic Institute of Northern California. He is in private practice and leads study groups in Berkeley, CA.

**Saturday,
December 6, 2025
9:30am - 12:30pm**

San Francisco Center for
Psychoanalysis
444 Natoma Street, San
Francisco, CA 94103

For more information and to register, visit:
<https://www.sfcps.org/2025-12-06-dialogues/>



YOU'RE INVITED TO SFCP'S

WINE & CHEESE

party

AN OPEN HOUSE FOR COMMUNITY BUILDING,
SPONSORED BY THE ANNUAL GIVING CAMPAIGN

SUNDAY, DECEMBER 7, 2025
2PM - 5PM

BID ON
VINTAGE
WINES AT THE
SILENT
AUCTION!

HOSTED BY
PAUL AND DENA SORBO
AT THEIR HOME IN MOUNTAIN VIEW
(ADDRESS PROVIDED UPON RSVP)

PLEASE RSVP HERE!



SCIENTIFIC MEETING

SAN FRANCISCO
CENTER FOR
PSYCHOANALYSIS



PSYCHEDELIC PSYCHOANALYSIS: TRANSFORMATION OF THE SELF

As the psychedelic renaissance enters our consulting rooms, clinicians need to be able to understand and work with patients who are interested in using psychedelics. In this talk, we will discuss the main psychedelic agents being used for mental health treatment, clinical issues around their use, and how analysts can work skillfully with these patients.

Presenter:

Megan Rundel, PhD is a clinical psychologist, and a Personal and Supervising Analyst and Faculty at the Psychoanalytic Institute of Northern California. She is also a graduate of the Psychedelic Assisted Therapies and Research program at the California Institute of Integral Studies, as well as a number of ketamine training programs. She has taught and written widely on the use of psychedelics in enhancing psychoanalysis; her most recent papers are "Psychedelic Psychoanalysis: Transformations of the Self," published in *Psychoanalytic Dialogues* in 2022, and "Expansion and Regression in Oceanic Experience: A Model of Psychedelic Consciousness for Psychoanalysis" co-authored with Karen Peoples, Ph.D., to be published in *Psychoanalytic Dialogues* later in 2025. She maintains a private practice of psychoanalysis and consultation in Oakland, California.

**Saturday,
January 10, 2026**

10:30am - 12:00pm



In Person at

**San Francisco Center for
Psychoanalysis
444 Natoma Street
San Francisco, CA 94103**

Remote option available

Moderator:

Ilene Philipson, PhD, PhD
San Francisco Center for
Psychoanalysis (SFCP)

1.5 CME/CE Credits Available

*This program is free
of charge!*

**FOR CME AND PROGRAM INFO:
[WWW.SFCP.ORG/2026-01-10-
SCIENTIFIC-MEETING/](http://WWW.SFCP.ORG/2026-01-10-SCIENTIFIC-MEETING/)**





CHILD COLLOQUIA SERIES

Specialized Parent Work: a Critical Element to Supporting the Health of Trans, Nonbinary, and Gender-Exploring Youth

Research shows* that LGBTQ youth living in highly supportive communities attempt suicide at half the rate of those in unaccepting environments. Clearly, affirming and supportive contexts are profoundly protective for transgender youth. Thus, having parents who can serve as allies and advocates is often pivotal to their children's survival, as well as to their overall mental and emotional well-being.

This presentation offers an overview of a multifaceted approach to supporting trans, non-binary, and gender-questioning youth by engaging their parents. Dr. Holub will outline the central themes that ground this specific gender work, integrating practical, educational, supportive, and psychoanalytic perspectives. Dr. Michelle Jurkiewicz will present a case that brings many of these themes to life, illustrating the nuances and complexities that frequently emerge in families where gender is a presenting issue.

**SATURDAY, JANUARY 31, 2026
10AM – 12PM**

IN PERSON EVENT at
SFCP
444 Natoma Street
San Francisco, CA 94103

PRESENTER: MELISSA HOLUB, PHD

CASE PRESENTER:
MICHELLE JURKIEWICZ, PSYD

FREE EVENT!

For more information and to register, visit:
www.sfcpsf.org/2026-01-31-child-colloquia/



SFCP INVITES YOU TO JOIN OUR

SAN FRANCISCO
CENTER FOR
PSYCHOANALYSIS



TOWNHALL MEETING

Let Your Voice Be Heard: Join Our Townhall Meeting

**Engage in conversation
about proposed revisions
to the Bylaws!**

**SUNDAY,
FEBRUARY 8, 2026
10AM - 12PM**

Bylaws Task Force will review
possible revisions
— that are also being shared
monthly in the Bylaws Corner —
and ask for your input.

ONLINE EVENT

MORE INFORMATION TO COME.



SFCP'S PALO ALTO PSYCHOANALYTIC PSYCHOTHERAPY TRAINING
PROGRAM (PAPPTP) INVITES YOU TO

PAPPTP Informational OPEN HOUSE

*PLEASE JOIN US FOR APPETIZERS, A CLINICAL CASE DISCUSSION,
AND PROGRAM INFORMATION!*

*STUDENTS AND FACULTY WILL BE ON HAND TO TALK WITH YOU
ABOUT OUR FELLOWSHIP YEAR AND TWO-YEAR PROGRAM.*

THURSDAY, MARCH 12, 2026

7:00PM - 9:00PM



AT A PRIVATE HOME IN PALO ALTO. ADDRESS PROVIDED UPON RSVP.

PLEASE RSVP HERE!



FOR MORE INFORMATION ON THE PAPPTP PROGRAM, PLEASE VISIT [SFCP.ORG/PAPPTP/](https://www.sfcpsp.org/papptp/)



SFCP'S ANNUAL GROUP RELATIONS WEEKEND

**APRIL 25-
26 2026**

9AM - 5PM

SFCP
444 Natoma Street
San Francisco, CA

FACILITATORS
ALAN RUIZ, MFA, AND
JANICE K. WAGNER, LCSW

**SAVE
THE
DATE**

MORE DETAILS TO COME!



2025-2026

Child Colloquia Series

The Child Colloquium Series are offered free of charge through a generous support of the **SFCP** and the **Sophia Mirviss Fund**.

Sat, Oct 25

10:00AM – 12:00PM

LEARNING TO SURF: ANALYZING ADOLESCENTS

PRESENTER: MARY BRADY, PHD

DISCUSSANT: JILL SALLBERG, PHD, ABPP

MODERATOR: DAVID FRANKEL, PHD

Sat, Nov 8

10:00AM – 12:00PM

THE PLAY OF EROS: THE STORY OF AN ADOLESCENT BOY, HIS BODY AND HIS ANALYST'S BODY

PRESENTER: BRUCE REIS, PHD, FIPA, BCPSA

DISCUSSANT: TERRENCE OWENS, PHD

MODERATOR: DAVID FRANKEL, PHD

Sat, Jan 31

10:00AM – 12:00PM

SUPPORTING THE HEALTH OF TRANS, NONBINARY, AND GENDER-EXPLORING YOUTH BY SUPPORTING THEIR PARENTS

PRESENTER: MELISSA HOLUB, PHD

Sat, Feb 21

5:00PM - 9:00PM

FILM SCREENING AND DISCUSSION

DISCUSSANT: REYNA COWAN, PSYD, LCSW

Sun, Mar 29

10:00AM – 12:00PM

MOURNING THE BODY AS BEDROCK: DEVELOPMENTAL CONSIDERATIONS IN TREATING TRANSEXUAL PATIENTS ANALYTICALLY

PRESENTER: AVGI SAKETOPOULOU, PSYD

Sat, Apr 18

10:00AM – 12:00PM

TREATING ADOLESCENT EATING DISORDERS THROUGH FAMILY THERAPY

PRESENTERS: JENNIFER VERA, MFT AND LYNN TRACY, PHD

FOR MORE INFO VISIT:

www.sfcps.org/child-colloquium-series/



ALL EVENTS ARE IN PERSON AT SFCP
444 NATOMA STREET
SAN FRANCISCO, CA 94103



DIALOGUES IN CONTEMPORARY PSYCHOANALYSIS

2025-26

MOTHER MEDIA: SEEING MOMS *and* BEING MOMS
in the AGES of TECHNOLOGY

Saturday, SEPTEMBER 6, 2025

**HANNAH
ZEAVIN,
PHD**

*in conversation
with*

**ELIZABETH
BRADSHAW,
PSYD**

**A PASSION for
EVER MORE**

Saturday, FEBRUARY 7, 2026

Presenter: DOMINIQUE SCARFONE, MD

Discussant: ADAM BLUM, PSYD

Moderator: JULIE RUSKIN, PHD

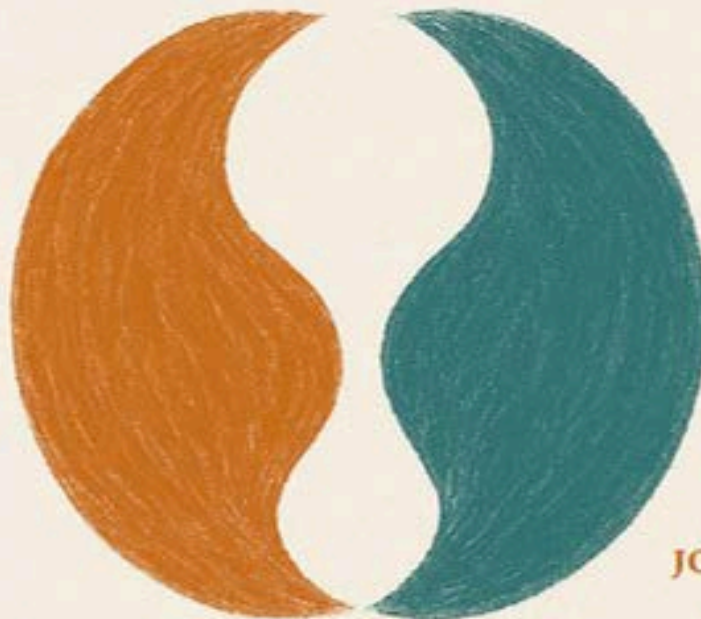
**MALIGNANT
NOSTALGIA :**
FANTASIES of WHOLENESS
and the VIOLENCE
of EXCLUSION

Saturday,
DECEMBER 6,
2025

Presenter:
**DONALD
MOSS,
MD**

Discussant:
**MITCHELL
WILSON,
MD**

Moderator:
**JOHN DiMARTINI,
PHD**



SPRING PROGRAM
to be announced

All programs
9:30am-12:30pm
AT SFCP and ON ZOOM

JOIN THE DIALOGUES AT
SFCP.ORG



SAN FRANCISCO
CENTER FOR
PSYCHOANALYSIS





Wine, Cheese, & Community Building

2025-2026 Event Schedule

*Join us for one of our upcoming open houses
for Community Building,
in support of The Annual Giving Campaign!*

07
DECEMBER

**PAUL AND DENA
SORBO'S HOME**
PALO ALTO, CA (South Bay)



17
MAY

**AMY WALLERSTEIN
FRIEDMAN'S HOME**
PIEDMONT, CA (East Bay)









Want to contribute? Visit sfcp.my.site.com/s/donation



SCIENTIFIC MEETINGS 2025-2026

Mark your calendars for this wide
range of programs in '25-'26!

	Sat October 4 10:30am - 12pm	THE RADICAL OTHERNESS OF MASUD KHAN <i>Presenter: Ilene Philipson, PhD, PhD; San Francisco Center for Psychoanalysis (SFCP)</i> <i>Moderator: Chuck Fisher, MD; SFCP</i>
	Sat November 1 10:30am - 12pm	LEADERSHIP IN THE PSYCHOANALYTIC MOVEMENT <i>Presenter: Harriet Wolfe, MD; SFCP; President, International Psychoanalytic Association</i> <i>In conversation with Brett Penfil, LMFT, MPH; Chair, SFCP Board of Trustees</i>
	Sat January 10 10:30am - 12:30pm	PSYCHEDELIC PSYCHOANALYSIS: TRANSFORMATIONS OF THE SELF <i>Presenter: Megan Rundel, PhD; Psychoanalytic Institute of Northern California</i> <i>Moderator: Ilene Philipson, PhD, PhD</i>
	Sat March 7 10:30am - 12pm	ENDINGS IN ANALYSIS <i>Presenter: Stephen Purcell, MD; SFCP and Alice Jones, MD; SFCP</i> <i>Interviewer: Steven Goldberg, MD; SFCP</i>
	Sat April 4 10:30am - 12pm	OUTCOME STUDY OF PSYCHOANALYSES OF CHRONICALLY DEPRESSED PATIENTS WITH EARLY TRAUMA, AN UPDATE OF MODE <i>Presenter: Marianne Leuzinger-Bohleber, PhD; Senior Scientist of the University Medicine Mainz, Department of Psychosomatics and Psychiatry</i> <i>Interviewer: Cheryl Goodrich, PhD; SFCP</i>
	Sat May 16 10:30am - 12pm	Title TBD <i>Presenter: SFCP Diversity, Equity, and Inclusion (DEI) Steering Committee</i>
	Sat June 13 10:30am - 12pm	HASKELL NORMAN EVENT <i>Award Recipient: Paul Williams, PhD</i>



For more details and updates about these events, please
visit our website www.sfcps.org/scientific-meetings/

CME/CE credits pending



PSYCHOANALYTIC STUDENT SEMINARS

2025-2026

Wednesdays, 7:00pm - 8:30pm
Online via Zoom



These seminars are offered as a community service intended to supplement local training with psychoanalytic clinical instruction. The courses are offered free of charge to pre-and post-doctoral psychology interns, psychiatry residents, and pre-licensed MFT and social work interns currently in clinical placements.

**JANUARY
7-28**

**Becoming a Couple: An Introduction to
Psychoanalytic Couple Psychotherapy**

Dana Iscoff, MFT

**FEBRUARY
4-25**

**Exploring the Unconscious – An
Introduction to Jungian Dreamwork**

Betty Tharpe, MFT

**MARCH
4-25**

**Psychoanalytic Psychotherapy, Psychoanalytic
Theory, and Trans Experience(s)**

Loic Pritchard, MFT

FOR MORE INFO VISIT:
WWW.SFCP.ORG/PSYCHOANALYTIC-STUDENT-SEMINARS/



CRITICA

Critica is an inclusive and transdisciplinary publishing platform that focuses on offering a reflective and aesthetic space to consider complex social and cultural issues through psychoanalytic and creative lens. We invite dialogue while offering the possibility of expression and creative expansion of our understanding of contemporary cultural and collective issues in the hopes of promoting social change.

Learn more:
www.critica.press

Critica is published online twice a year, in the Fall and Spring. Previous issues can be found in our archives, and printed on demand. The publication receives submission of essays, literary and artistic pieces, and book/film reviews in response or in conversation with contemporary collective/social experiences.