**REQUIRED FORM FOR CALIFORNIA CME**

CME Activity Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CME Activity Dates\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CME Activity Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CME Activity Duration\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CULTURAL AND LINGUISTIC COMPETENCY AND IMPLICIT BIAS**

California State Assembly Bill (AB) 1195 and AB 241 state that ALL CME courses in California shall contain curriculum that includes cultural and linguistic competency and specified curriculum in the understanding of implicit bias in the practice of medicine.

**Definitions:**

**Cultural and Linguistic Competency (CLC)**

* The ability and readiness of health care providers and organizations to humbly and respectfully demonstrate, effectively communicate, and tailor delivery of care to patients with diverse values, beliefs, identities and behaviors, in order to meet social, cultural and linguistic needs as they relate to patient health.

**Implicit Bias (IB)**

* The attitudes, stereotypes and feelings, either positive or negative, that affect our understanding, actions and decisions without conscious knowledge or control. Implicit bias is a universal phenomenon. When negative, implicit bias often contributes to unequal treatment and disparities in diagnosis, treatment decisions, levels of care and health care outcomes of people based on race, ethnicity, gender, sexual orientation, age, disability and other characteristics.

**Please visit the following links for further resources to help fulfill this requirement:**

* Forrest Hamer, PhD’s Intercultural Psychoanalysis Bibliography
(<https://www.sfcp.org/resource/CLCResource1>)
* IPA Inter-Committee Project on Prejudice and Racism
(<https://www.sfcp.org/resource/CLCResource2>)
* APsaA database on Culture: Psychoanalytic Perspectives
(<https://sites.google.com/view/apsaadiversitiessection/psychoanalytic-resources/culture-psychoanalytic-perspectives>)
1. Does the content of this course/presentation consider cultural differences (race, ethnicity, gender, socioeconomic, group, religion, etc) or implicit bias in the treatment of the provider/patient population you are addressing?

\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_No. N/A

1. Describe one educational component of this activity that addresses a specific cultural gap and/or an understanding of implicit bias in the provider/patient population you are addressing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Name of Person Completing this Form (Print Clearly)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return the completed form to: Aron Chow** at aaron.chow@sfcp.org

**Note:** This form must be completed no later than 6 weeks prior to the CME event.